

**University of Manchester**  
**2015-16 Semester 2 SoSS UG and Combined Units**

**Course:** I3041-ECON-10072-1151-2SE-004442: ECON10072 Advanced Statistics 2015-16 2nd Semester

**Instructor:** Keila Meginnis, Simon Peters, Waseem Toraubally, Chisom Ubabukoh \*

1 - Overall, I would rate this unit as being excellent									
Response Option		Weight	Frequency	Percent	Percent Responses			Means	
Agree		(5)	26	37.14%				3.96	4.01
Mostly Agree		(4)	26	37.14%					
Neither Agree Nor Disagree		(3)	9	12.86%					
Mostly Disagree		(2)	7	10%					
Disagree		(1)	2	2.86%					
0 25 50 75 100									
Return Rate		Mean	STD	Median	School BM Data	Mean	STD	Median	
70/325 (21.54%)		3.96	1.08	4.00	2,649	4.01	1.10	4.00	

2 - The feedback that I received on my work was helpful									
Response Option		Weight	Frequency	Percent	Percent Responses			Means	
Agree		(5)	30	42.86%				4.00	4.02
Mostly Agree		(4)	18	25.71%					
Neither Agree Nor Disagree		(3)	16	22.86%					
Mostly Disagree		(2)	4	5.71%					
Disagree		(1)	2	2.86%					
0 25 50 75 100									
Return Rate		Mean	STD	Median	School BM Data	Mean	STD	Median	
70/325 (21.54%)		4.00	1.08	4.00	2,649	4.02	1.08	4.00	

3 - This unit was well organised									
Response Option		Weight	Frequency	Percent	Percent Responses			Means	
Agree		(5)	33	47.14%				4.21	4.22
Mostly Agree		(4)	23	32.86%					
Neither Agree Nor Disagree		(3)	10	14.29%					
Mostly Disagree		(2)	4	5.71%					
Disagree		(1)	0	0%					
0 25 50 75 100									
Return Rate		Mean	STD	Median	School BM Data	Mean	STD	Median	
70/325 (21.54%)		4.21	0.90	4.00	2,650	4.22	1.03	5.00	

4 - Prof/Dr. Chisom Ubabukoh's teaching was excellent									
Response Option		Weight	Frequency	Percent	Percent Responses			Means	
Agree		(5)	13	65%				4.40	4.14
Mostly Agree		(4)	4	20%					
Neither Agree nor Disagree		(3)	1	5%					
Mostly Disagree		(2)	2	10%					
Disagree		(1)	0	0%					
I have not been taught by this lecturer		(0)	0	0%					
0 25 50 75 100									
Return Rate		Mean	STD	Median	School BM Data	Mean	STD	Median	
20/325 (6.15%)		4.40	0.99	5.00	4,356	4.14	1.14	5.00	

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**Instructor:** Keila Meginnis, Simon Peters, Waseem Toraubally, Chisom Ubabukoh \*

### 5 - What aspect of Prof. /Dr. Chisom Ubabukoh's approach to teaching best helped your learning?

- Good at explaining and always willing to help
- Was fun and explained the concepts well.
- Good energy about him and was also very relaxed in his style, made the teaching he did interesting and more engaging which in turn has helped me understand the module much better.
- He planned the class very well and was well prepared. Wasn't too formal either which was helpful. Explained everything well.
- He is very energetic during the tutorial and tries to apply the previous knowledge we learnt to the exercise. He is very helpful.
- Dr Ubabukoh would explain key concepts at the beginning of tutorials and then lead us into working on tutorial questions. He would encourage us to engage with him while he explains and illustrates solving those questions in detail. His tutorials are all very well prepared, he knows exactly what are being taught in the lectures and what the lecture is expecting us to know. Also, he would not hesitate to answer our questions in emails. Dr Ubabukoh has really helped me to get better understanding of the module, he is also very charismatic, very friendly as well.
- Hands on- spoke clearly and made difficult subjects much easier. Like a school teacher, which is important for maths.
- Clearly and simply explained the solutions to the exercise sheets which really helped to make sense of the formulae and how to use them.
- He goes through the examples and presents the best way of getting solutions in a clear manner.
- His teaching was very excellent and can be easily understood. He showed the proper way to solve the questions step by step. He also explained well the formula to use for each question.
- Mr Ubabukoh was a very good tutor, he engaged his classes well and i learnt lots from him.

### 6 - Please provide details of what you valued about this unit

- It is quite good. We can also get help from the pass group.
- The usefulness of statistics
- Interesting and a good continuation of A Level maths
- I genuinely like the subject a lot. I loved how the lecturer applied the knowledge during lecture and showed us what random sampling means.
- Good depth of knowledge
- Nothing. Honestly. And it's one out of many courses; this is concerning :
- Useful knowledge were being taught and most importantly they are economics related.
- The content of this unit is highly relevant and i would say, very useful to both Accounting, Economics and Finance.
- clear structure of lecture topic □ great learning resource with examples.
- useful stuff learnt that will help for future years in economics
- Very well organized, and both lecturer and tutor was just amazing persons and academicians. I especially liked the lecture notes. In this case we did not have to read several books.
- I appreciated the fact that the calculations are all done by hand mostly, lets the students understand the steps it takes rather than simply inputting values in calculators.
- It was useful recapping material I did in S1, S2 and S3 at A level, and the new content covered.

### 7 - Please provide details of what you think could be improved on this unit

- I hope there is revision lectures for this course.
- The algebra was hard to understand and it could be presented in a more comprehensible way
- Make the lecture more interesting.
- Lectures were really not very engaging. Lecturer didn't seem to really want to be there in all honesty but the actual material he delivered was of a high standard when looking back over slides.
- Peters' teaching wasn't itself excellent; he was very dry and seemed bored by what he was telling us about
- Nothing related to the unit itself, but because the lectures were scheduled early in the morning, the lecture hall was very cold every time, which was uncomfortable.
- make it more interesting
- The lecture can be more interactive. It repeats what we have learnt in A levels but there are many things that are harder that before. The lecturer can focus on what is new to us and be more interesting and engaging. The PASS are also very useless, to be honest. There can be more practice questions on each topic for us to try. The power point slides are very boring. Maybe the lecture can try to speak clearer English for foreign students to understand better.
- Change the lecturer and the TA that I had. I really don't want any more students to go through the pain of listening for a whole semester and then realising you didn't learn anything and you cannot solve the tutorial problems or the ones in the mid because they have nothing to do with what the lecturer talked about. The mid term exam should definitely be multiple choice and there should be no chain questions, like if you cannot do a question then that shouldn't influence what you do in the next one. Maybe not split the lecture into 2 1 hour lectures because the flow of information is not that great when you have lectures 4 days apart on similar topics. I have never studied statistics before and, however, I was assigned to advanced stats because I did advance maths. At least if you automatically decide that who does adv math does adv stats as well, give a better teacher. I used to not like Mario very much but now I appreciate him much more.
- Perhaps more practice questions or quizzes on the Blackboard could be provided in order to help us relate theories onto real questions.
- Lectures could be more stimulating
- The unit is really good.
- The lecture's slides are good but the explanation can be quite confusing.
- content in the mid-semester test unnervingly difficult. This test also should have been multiple-choice for the sake of consistency across the unit
- Simon Peters needs to be more engaging as a lecturer. He used overly complex notation on his slides, making the content seem harder to understand. Simplicity is a student's best friend.
- I think in the near future the use of graphical calculators should be implemented because I think students may find it more convenient and tables will be less utilized.
- Faster speed of teaching in tutorials, and focus on more difficult questions.
- More practice questions would help for revision.
- Make lectures more interesting as content is a bit boring.
- I would have appreciated if we were provided with more exercise sheets or with suggestions for alternative textbooks.